

2012-13 Texas Academic Performance Report

District Name: **HUDSON ISD**

Campus Name: **HUDSON MIDDLE**

Campus Number: **003902041**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: HUDSON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 664
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	82%	82%	64%	75%	87%	*	*	*	*	70%	74%	47%
	2012	76%	85%	85%	*	75%	92%	-	*	-	*	61%	78%	55%
Mathematics	2013	74%	87%	87%	86%	83%	89%	*	*	*	*	80%	83%	53%
	2012	77%	89%	89%	80%	84%	92%	-	*	-	*	70%	83%	73%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	83%	83%	*	76%	89%	-	*	-	*	58%	73%	*
	2012	77%	82%	82%	*	79%	83%	*	*	-	*	69%	76%	*
Mathematics	2013	72%	86%	86%	78%	86%	86%	-	*	-	*	75%	80%	*
	2012	71%	84%	84%	*	84%	87%	*	*	-	*	81%	79%	*
Writing	2013	71%	78%	78%	67%	71%	82%	-	*	-	*	67%	69%	*
	2012	73%	79%	79%	*	84%	78%	*	*	-	*	63%	69%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	93%	93%	78%	89%	95%	*	*	-	80%	92%	89%	40%
	2012	81%	92%	92%	67%	93%	93%	-	-	-	*	68%	85%	*
Mathematics	2013	76%	94%	94%	78%	95%	94%	*	*	-	100%	92%	90%	80%
	2012	73%	89%	89%	78%	91%	90%	-	-	-	*	70%	87%	*
Science	2013	75%	91%	91%	*	84%	94%	*	*	-	*	93%	86%	*
	2012	71%	91%	91%	75%	87%	92%	-	-	-	*	78%	87%	*
Social Studies	2013	64%	77%	77%	*	74%	80%	*	*	-	*	79%	70%	*
	2012	61%	76%	76%	63%	74%	77%	-	-	-	*	56%	69%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	93%	100%	-	100%	100%	-	*	-	-	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	86%	86%	68%	82%	89%	100%	100%	*	71%	77%	81%	50%
	2012	77%	86%	85%	60%	83%	87%	*	100%	-	90%	68%	79%	59%
Reading	2013	80%	88%	87%	59%	81%	91%	*	100%	*	70%	71%	80%	40%
	2012	79%	86%	86%	54%	81%	89%	*	*	-	90%	66%	79%	56%
Mathematics	2013	79%	89%	90%	83%	88%	92%	*	100%	*	90%	83%	86%	56%
	2012	77%	87%	88%	65%	86%	90%	*	*	-	90%	73%	83%	67%
Writing	2013	63%	68%	78%	67%	71%	82%	-	*	-	*	67%	69%	*
	2012	67%	75%	79%	*	84%	78%	*	*	-	*	63%	69%	*
Science	2013	82%	89%	91%	*	84%	94%	*	*	-	*	93%	86%	*
	2012	80%	89%	91%	75%	87%	92%	-	-	-	*	78%	87%	*
Social Studies	2013	76%	89%	77%	*	74%	80%	*	*	-	*	79%	70%	*
	2012	79%	88%	76%	63%	74%	77%	-	-	-	*	56%	69%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	43%	51%	25%	40%	57%	83%	77%	*	26%	45%	37%	19%
	2012	33%	42%	53%	16%	46%	57%	*	80%	-	58%	40%	40%	22%
Reading	2013	41%	49%	54%	31%	37%	61%	*	71%	*	30%	40%	39%	24%
	2012	38%	46%	54%	19%	46%	58%	*	*	-	70%	38%	39%	28%
Mathematics	2013	34%	46%	56%	17%	48%	61%	*	86%	*	40%	48%	41%	16%
	2012	33%	45%	60%	19%	56%	63%	*	*	-	60%	39%	46%	17%
Writing	2013	32%	38%	46%	44%	39%	48%	-	*	-	*	33%	31%	*
	2012	34%	40%	40%	*	19%	48%	*	*	-	*	44%	22%	*
Science	2013	33%	38%	51%	*	40%	57%	*	*	-	*	71%	40%	*
	2012	29%	37%	59%	13%	56%	62%	-	-	-	*	56%	54%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	38%	35%	*	23%	39%	*	*	-	*	43%	23%	*
	2012	23%	29%	38%	13%	31%	42%	-	-	-	*	28%	30%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	18%	23%	4%	14%	27%	50%	50%	*	15%	11%	12%	10%
	2012	12%	17%	26%	0%	15%	30%	*	60%	-	26%	8%	13%	4%
Reading	2013	17%	22%	28%	7%	16%	33%	*	57%	*	20%	10%	16%	12%
	2012	15%	21%	29%	0%	16%	34%	*	*	-	40%	10%	14%	0%
Mathematics	2013	15%	23%	27%	3%	18%	32%	*	57%	*	20%	14%	15%	8%
	2012	14%	22%	32%	0%	22%	37%	*	*	-	30%	12%	15%	11%
Writing	2013	4%	6%	14%	0%	10%	15%	-	*	-	*	4%	4%	*
	2012	6%	10%	17%	*	5%	21%	*	*	-	*	0%	5%	*
Science	2013	10%	13%	16%	*	7%	19%	*	*	-	*	7%	6%	*
	2012	9%	11%	19%	0%	10%	23%	-	-	-	*	0%	11%	*
Social Studies	2013	9%	14%	15%	*	12%	15%	*	*	-	*	14%	7%	*
	2012	9%	8%	14%	0%	5%	17%	-	-	-	*	6%	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	64%	68%	68%	67%	69%	*	*	*	70%	68%	n/a	-
Mathematics	2013	59%	68%	71%	73%	77%	70%	*	*	*	70%	64%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	18%	8%	16%	20%	*	*	*	10%	5%	n/a	-
Mathematics	2013	16%	19%	16%	8%	14%	17%	*	*	*	10%	5%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	47%	44%	11%	45%	52%	-	-	*	*	48%	41%	7%
Mathematics	2013	46%	58%	64%	64%	68%	58%	-	-	-	*	61%	62%	20%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	7%	7%	22%	11%	5%	*	*	-	20%	8%	11%	60%
STAAR Cumulative Met Standard														
	2013	90%	95%	95%	*	93%	97%	*	*	-	100%	93%	93%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	6%	6%	22%	5%	6%	*	*	-	0%	8%	10%	20%
STAAR Cumulative Met Standard														
	2013	86%	97%	97%	83%	97%	98%	*	*	-	100%	100%	96%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	82%	95%	96%	100%	92%	*	100%	93%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	5%	18%	5%	4%	0%	0%	*	0%	7%	6%	6%
Other Exclusions	3%	1%	0%	0%	0%	0%	0%	8%	*	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.7%	96.9%	96.5%	97.4%	96.8%	*	*	-	95.4%	95.3%	96.3%	97.9%
2010-11	95.7%	96.6%	97.1%	96.7%	97.5%	97.0%	*	*	-	96.5%	95.6%	96.5%	98.3%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.2%	0.0%	0.0%	0.3%	*	*	-	0.0%	0.0%	0.4%	0.0%
2010-11	0.2%	0.2%	0.2%	0.0%	0.0%	0.3%	0.0%	*	-	0.0%	2.4%	0.4%	0.0%

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	664	100.0%	2,726	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.7%
Grade 1	0	0.0%	7.3%	7.8%
Grade 2	0	0.0%	7.3%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	238	35.8%	8.7%	7.5%
Grade 7	208	31.3%	7.6%	7.5%
Grade 8	218	32.8%	8.0%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.1%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	6.1%	6.0%
Ethnic Distribution:				
African American	31	4.7%	5.7%	12.7%
Hispanic	149	22.4%	23.1%	51.3%
White	464	69.9%	68.2%	30.0%
American Indian	1	0.2%	0.4%	0.4%
Asian	8	1.2%	1.1%	3.6%
Pacific Islander	1	0.2%	0.0%	0.1%
Two or More Races	10	1.5%	1.5%	1.8%
Economically Disadvantaged	357	53.8%	54.7%	60.4%
Non-Educationally Disadvantaged	307	46.2%	45.3%	39.6%
English Language Learners (ELL)	25	3.8%	6.5%	17.1%
Students w/ Disciplinary Placements (2011-2012)	27	3.9%	1.9%	1.7%
At-Risk	201	30.3%	33.2%	44.7%
Mobility (2011-2012)	82	12.0%	13.9%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.8%	2.1%	-	42.1%	9.7%
Grade 1	-	7.0%	4.4%	-	14.3%	8.2%
Grade 2	-	3.9%	2.9%	-	6.7%	3.9%
Grade 3	-	2.8%	2.1%	-	0.0%	1.6%
Grade 4	-	3.3%	1.0%	-	7.1%	1.0%
Grade 5	-	1.0%	0.5%	-	0.0%	0.7%
Grade 6	1.5%	1.5%	0.6%	0.0%	0.0%	1.0%
Grade 7	1.5%	1.5%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.6%	0.6%	0.7%	4.8%	4.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.6	19.6
Grade 1	-	18.3	19.5
Grade 2	-	19.7	19.4
Grade 3	-	19.5	19.3
Grade 4	-	19.0	19.5
Grade 5	-	20.0	21.4
Grade 6	23.6	23.6	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	23.4	19.5	17.4
Foreign Languages	-	18.4	19.0
Mathematics	24.9	19.2	18.0
Science	20.2	18.8	19.0
Social Studies	23.7	18.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.6	100.0%	100.0%	100.0%
Professional Staff:	57.0	89.6%	60.6%	63.9%
Teachers	49.3	77.5%	48.5%	51.0%
Professional Support	4.5	7.1%	7.5%	9.0%
Campus Administration (School Leadership)	3.3	5.1%	4.0%	2.9%
Educational Aides:	6.6	10.4%	6.4%	9.3%
Total Minority Staff:	3.5	5.5%	15.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.0%	1.1%	9.4%
Hispanic	1.0	2.0%	2.7%	24.9%
White	47.0	95.5%	93.0%	62.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.2	0.4%	2.6%	1.1%
Males	9.4	19.1%	19.8%	23.2%
Females	39.8	80.9%	80.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.6	5.3%	4.4%	7.0%
1-5 Years Experience	6.8	13.8%	20.8%	26.1%
6-10 Years Experience	10.2	20.7%	21.4%	22.7%
11-20 Years Experience	16.2	32.9%	30.3%	26.9%
Over 20 Years Experience	13.5	27.3%	23.1%	17.3%
Number of Students per Teacher	13.5	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.6	13.5	11.5
Average Years Experience of Teachers with District:	9.7	8.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,636	\$33,480	\$41,878
1-5 Years Experience	\$35,796	\$36,315	\$44,354
6-10 Years Experience	\$40,296	\$40,279	\$46,784
11-20 Years Experience	\$46,418	\$46,284	\$50,587
Over 20 Years Experience	\$52,186	\$52,965	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$44,419	\$43,907	\$48,821
Professional Support	\$48,233	\$50,080	\$57,253
Campus Administration (School Leadership)	\$56,530	\$66,522	\$71,259
Instructional Staff Percent:	n/a	57.8%	64.2%
Contracted Instructional Staff (not incl. above):	1.0	3.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	23	3.5%	6.2%	16.6%
Career & Technical Education	0	0.0%	22.0%	22.0%
Gifted & Talented Education	69	10.4%	5.9%	7.7%
Special Education	62	9.3%	7.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	10.0%	5.3%
Career & Technical Education	0.0	0.0%	5.2%	4.1%
Compensatory Education	0.8	1.7%	3.1%	2.9%
Gifted & Talented Education	8.6	17.5%	7.3%	2.0%
Regular Education	35.3	71.6%	71.0%	73.2%
Special Education	3.5	7.2%	3.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.