

2012-13 Texas Academic Performance Report

District Name: **HUDSON ISD**

Campus Name: **W H BONNER EL**

Campus Number: **003902102**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 588
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	84%	84%	58%	86%	85%	-	*	-	*	56%	78%	75%
	2012	78%	86%	86%	64%	77%	90%	*	*	-	*	64%	81%	*
Mathematics	2013	70%	75%	75%	50%	78%	78%	-	*	-	*	89%	69%	71%
	2012	69%	77%	77%	*	65%	83%	*	*	-	*	55%	67%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	84%	84%	58%	70%	90%	*	*	-	*	73%	79%	46%
	2012	77%	83%	83%	63%	68%	90%	*	-	-	*	77%	78%	44%
Mathematics	2013	69%	80%	80%	*	64%	87%	*	*	-	*	64%	76%	54%
	2012	69%	83%	83%	75%	68%	88%	*	-	-	*	77%	76%	63%
Writing	2013	70%	81%	81%	58%	72%	85%	*	*	-	*	*	76%	58%
	2012	72%	75%	75%	56%	50%	84%	*	-	-	*	62%	63%	38%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	86%	86%	69%	73%	92%	-	-	-	*	80%	78%	44%
	2012	78%	83%	83%	75%	65%	90%	-	*	-	*	61%	73%	45%
Mathematics	2013	74%	86%	86%	75%	78%	89%	-	-	-	*	80%	77%	44%
	2012	78%	86%	86%	58%	79%	92%	-	*	-	*	61%	80%	68%
Science	2013	73%	83%	83%	73%	76%	86%	-	-	-	*	70%	77%	46%
	2012	73%	75%	75%	67%	61%	83%	-	*	-	*	56%	65%	33%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	86%	84%	65%	78%	88%	*	100%	-	76%	70%	79%	61%
	2012	77%	86%	81%	62%	67%	87%	*	88%	-	71%	63%	73%	49%
Reading	2013	80%	88%	87%	69%	81%	91%	*	100%	-	88%	73%	82%	62%
	2012	79%	86%	84%	67%	69%	90%	*	*	-	78%	67%	77%	45%
Mathematics	2013	79%	89%	83%	59%	78%	86%	*	100%	-	63%	77%	78%	67%
	2012	77%	87%	82%	59%	72%	88%	*	*	-	67%	64%	75%	64%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	68%	81%	58%	72%	85%	*	*	-	*	*	76%	58%
	2012	67%	75%	75%	56%	50%	84%	*	-	-	*	62%	63%	38%
Science	2013	82%	89%	83%	73%	76%	86%	-	-	-	*	70%	77%	46%
	2012	80%	89%	75%	67%	61%	83%	-	*	-	*	56%	65%	33%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	43%	45%	14%	28%	52%	*	85%	-	43%	38%	33%	9%
	2012	33%	42%	42%	16%	23%	50%	*	63%	-	29%	30%	31%	12%
Reading	2013	41%	49%	47%	18%	26%	55%	*	80%	-	50%	40%	32%	6%
	2012	38%	46%	46%	21%	25%	55%	*	*	-	33%	26%	34%	9%
Mathematics	2013	34%	46%	45%	15%	35%	50%	*	80%	-	38%	43%	35%	15%
	2012	33%	45%	42%	13%	26%	49%	*	*	-	22%	36%	30%	20%
Writing	2013	32%	38%	44%	0%	25%	51%	*	*	-	*	*	34%	8%
	2012	34%	40%	37%	19%	18%	45%	*	-	-	*	23%	28%	0%
Science	2013	33%	38%	42%	13%	20%	53%	-	-	-	*	20%	26%	0%
	2012	29%	37%	35%	8%	18%	44%	-	*	-	*	28%	26%	10%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	18%	22%	6%	11%	26%	*	54%	-	19%	14%	13%	0%
	2012	12%	17%	18%	3%	7%	23%	*	38%	-	13%	6%	10%	2%
Reading	2013	17%	22%	27%	10%	13%	32%	*	60%	-	25%	20%	16%	0%
	2012	15%	21%	22%	3%	8%	28%	*	*	-	22%	5%	12%	0%
Mathematics	2013	15%	23%	23%	5%	16%	26%	*	60%	-	25%	13%	15%	0%
	2012	14%	22%	19%	5%	7%	24%	*	*	-	11%	10%	12%	2%
Writing	2013	4%	6%	6%	0%	0%	8%	*	*	-	*	*	2%	0%
	2012	6%	10%	7%	0%	8%	8%	*	-	-	*	0%	3%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	13%	17%	0%	5%	23%	-	-	-	*	10%	10%	0%
	2012	9%	11%	14%	0%	8%	18%	-	*	-	*	6%	7%	5%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	64%	63%	55%	60%	64%	*	*	-	*	*	n/a	-
Mathematics	2013	59%	68%	74%	73%	73%	73%	*	*	-	*	42%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	12%	9%	7%	13%	*	*	-	*	*	n/a	-
Mathematics	2013	16%	19%	28%	9%	24%	31%	*	*	-	*	8%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	47%	53%	20%	47%	63%	-	-	-	-	57%	51%	40%
Mathematics	2013	46%	58%	50%	22%	56%	53%	-	-	-	*	25%	46%	50%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	14%	14%	31%	27%	8%	-	-	-	*	20%	22%	56%
STAAR Cumulative Met Standard														
	2013	87%	94%	94%	87%	88%	96%	-	-	-	*	90%	90%	69%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	14%	14%	25%	22%	11%	-	-	-	*	20%	23%	56%
STAAR Cumulative Met Standard														
	2013	88%	93%	93%	87%	90%	94%	-	-	-	*	80%	88%	77%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	99%
Included in Accountability	92%	94%	91%	93%	83%	94%	*	76%	-	75%	90%	88%	67%
Not Included in Accountability													
Mobile	4%	5%	7%	7%	7%	6%	*	12%	-	25%	6%	8%	9%
Other Exclusions	3%	1%	2%	0%	10%	0%	*	12%	-	0%	3%	4%	23%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	1%

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Attendance Rate													
2011-12	95.9%	96.7%	97.5%	97.7%	97.6%	97.4%	*	*	*	96.8%	96.6%	97.2%	97.9%
2010-11	95.7%	96.6%	97.3%	98.4%	97.6%	97.1%	*	*	-	96.9%	97.4%	97.1%	98.3%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 588
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	588	100.0%	2,726	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.7%
Grade 1	0	0.0%	7.3%	7.8%
Grade 2	0	0.0%	7.3%	7.7%
Grade 3	199	33.8%	7.3%	7.6%
Grade 4	187	31.8%	6.9%	7.5%
Grade 5	202	34.4%	7.4%	7.4%
Grade 6	0	0.0%	8.7%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	8.0%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.1%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	6.1%	6.0%
Ethnic Distribution:				
African American	44	7.5%	5.7%	12.7%
Hispanic	124	21.1%	23.1%	51.3%
White	404	68.7%	68.2%	30.0%
American Indian	1	0.2%	0.4%	0.4%
Asian	6	1.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	9	1.5%	1.5%	1.8%
Economically Disadvantaged	334	56.8%	54.7%	60.4%
Non-Educationally Disadvantaged	254	43.2%	45.3%	39.6%
English Language Learners (ELL)	51	8.7%	6.5%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.4%	1.9%	1.7%
At-Risk	137	23.3%	33.2%	44.7%
Mobility (2011-2012)	90	13.5%	13.9%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.8%	2.1%	-	42.1%	9.7%
Grade 1	-	7.0%	4.4%	-	14.3%	8.2%
Grade 2	-	3.9%	2.9%	-	6.7%	3.9%
Grade 3	2.8%	2.8%	2.1%	0.0%	0.0%	1.6%
Grade 4	3.3%	3.3%	1.0%	7.1%	7.1%	1.0%
Grade 5	1.0%	1.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	1.5%	0.6%	-	0.0%	1.0%
Grade 7	-	1.5%	1.0%	-	0.0%	1.4%
Grade 8	-	0.6%	0.7%	-	4.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.6	19.6
Grade 1	-	18.3	19.5
Grade 2	-	19.7	19.4
Grade 3	19.5	19.5	19.3
Grade 4	19.0	19.0	19.5
Grade 5	20.0	20.0	21.4
Grade 6	-	23.6	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	19.5	17.4
Foreign Languages	-	18.4	19.0
Mathematics	-	19.2	18.0
Science	-	18.8	19.0
Social Studies	-	18.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	43.2	90.4%	60.6%	63.9%
Teachers	36.1	75.7%	48.5%	51.0%
Professional Support	3.5	7.3%	7.5%	9.0%
Campus Administration (School Leadership)	3.5	7.4%	4.0%	2.9%
Educational Aides:	4.6	9.6%	6.4%	9.3%
Total Minority Staff:	3.5	7.3%	15.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	9.4%
Hispanic	1.0	2.8%	2.7%	24.9%
White	33.2	91.9%	93.0%	62.8%
American Indian	1.0	2.8%	0.5%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.9	2.6%	2.6%	1.1%
Males	2.9	7.9%	19.8%	23.2%
Females	33.3	92.1%	80.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	4.4%	7.0%
1-5 Years Experience	5.0	13.8%	20.8%	26.1%
6-10 Years Experience	6.7	18.4%	21.4%	22.7%
11-20 Years Experience	15.8	43.6%	30.3%	26.9%
Over 20 Years Experience	7.7	21.4%	23.1%	17.3%
Number of Students per Teacher	16.3	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.4	13.5	11.5
Average Years Experience of Teachers with District:	8.2	8.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,530	\$33,480	\$41,878
1-5 Years Experience	\$35,791	\$36,315	\$44,354
6-10 Years Experience	\$39,553	\$40,279	\$46,784
11-20 Years Experience	\$45,154	\$46,284	\$50,587
Over 20 Years Experience	\$51,654	\$52,965	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$43,921	\$43,907	\$48,821
Professional Support	\$41,513	\$50,080	\$57,253
Campus Administration (School Leadership)	\$66,849	\$66,522	\$71,259
Instructional Staff Percent:	n/a	57.8%	64.2%
Contracted Instructional Staff (not incl. above):	2.0	3.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	48	8.2%	6.2%	16.6%
Career & Technical Education	0	0.0%	22.0%	22.0%
Gifted & Talented Education	49	8.3%	5.9%	7.7%
Special Education	35	6.0%	7.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.1	25.3%	10.0%	5.3%
Career & Technical Education	0.0	0.0%	5.2%	4.1%
Compensatory Education	1.0	2.8%	3.1%	2.9%
Gifted & Talented Education	3.1	8.7%	7.3%	2.0%
Regular Education	22.9	63.3%	71.0%	73.2%
Special Education	0.0	0.0%	3.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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