

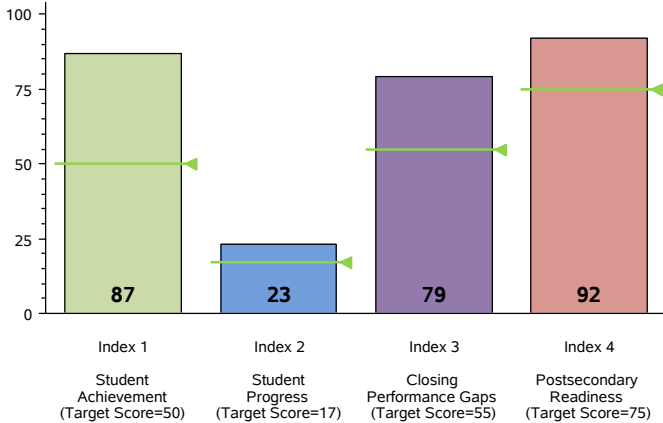
**Texas Education Agency  
2012-13 School Report Card  
HUDSON H S (003902001)**

District Name: **HUDSON ISD**  
Campus Type: **High School**

Campus Enrollment: **755**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.4%	96.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.1%	5.7%	12.7%
Hispanic	20.0%	23.1%	51.3%
White	71.9%	68.2%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	1.3%	1.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.4%	1.5%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	44.2%	54.7%	60.4%
English Language Learners	0.7%	6.5%	17.1%
Special Education	7.8%	7.2%	8.5%
<b>Mobility Rate (2011-12)</b>	11.6%	13.9%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.7	19.5	17.4
Foreign Languages	18.4	18.4	19.0
Mathematics	16.1	19.2	18.0
Science	17.9	18.8	19.0
Social Studies	16.2	18.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,755	\$7,507	\$8,276
Instruction	\$4,882	\$4,152	\$4,766
Instructional Leadership	\$37	\$35	\$119
School Leadership	\$616	\$469	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	86%	<b>87%</b>	74%	80%	89%	*	97%	-	96%	81%
	2012	77%	86%	<b>91%</b>	85%	84%	93%	*	100%	100%	89%	84%
Reading	2013	80%	88%	<b>90%</b>	87%	83%	93%	*	86%	-	100%	84%
	2012	79%	86%	<b>90%</b>	64%	79%	93%	*	100%	*	*	79%
Mathematics	2013	79%	89%	<b>93%</b>	70%	92%	94%	*	100%	-	92%	91%
	2012	77%	87%	<b>93%</b>	82%	90%	94%	*	100%	*	*	88%
Writing	2013	63%	68%	<b>59%</b>	*	40%	66%	-	*	-	88%	45%
	2012	67%	75%	<b>73%</b>	*	59%	76%	-	*	*	*	61%
Science	2013	82%	89%	<b>91%</b>	82%	86%	93%	*	100%	-	100%	86%
	2012	80%	89%	<b>97%</b>	100%	97%	96%	*	100%	*	*	93%
Social Studies	2013	76%	89%	<b>93%</b>	95%	91%	93%	*	100%	-	100%	90%
	2012	79%	88%	<b>94%</b>	100%	88%	95%	*	100%	*	*	89%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	64%	<b>59%</b>	69%	46%	61%	-	*	-	100%	n/a
Mathematics	2013	59%	68%	<b>39%</b>	*	32%	40%	-	-	-	*	n/a
Writing	2013	45%	32%	<b>32%</b>	*	23%	35%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>5%</b>	0%	1%	7%	-	*	-	0%	n/a
Mathematics	2013	16%	19%	<b>10%</b>	*	10%	11%	-	-	-	*	n/a
Writing	2013	1%	1%	<b>1%</b>	*	0%	0%	-	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.0%	0.4%	3.3%	0.7%	0.2%	0.0%	0.0%	*	0.0%	0.8%
2010-11	2.4%	1.3%	0.9%	0.0%	1.6%	0.9%	0.0%	0.0%	*	0.0%	1.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	92.4%	95.1%	80.0%	100.0%	94.5%	*	-	-	100.0%	92.5%
Received GED	1.0%	1.3%	1.4%	0.0%	0.0%	1.8%	*	-	-	0.0%	3.0%
Continued HS	5.0%	2.5%	1.4%	0.0%	0.0%	1.8%	*	-	-	0.0%	3.0%
Dropped Out	6.3%	3.8%	2.1%	20.0%	0.0%	1.8%	*	-	-	0.0%	1.5%
Graduates and GED	88.7%	93.6%	96.5%	80.0%	100.0%	96.4%	*	-	-	100.0%	95.5%
Grads, GED, & Cont	93.7%	96.2%	97.9%	80.0%	100.0%	98.2%	*	-	-	100.0%	98.5%
Class of 2011											
Graduated	85.9%	92.0%	93.5%	100.0%	92.3%	92.8%	*	*	*	100.0%	92.6%
Received GED	1.1%	2.0%	2.2%	0.0%	0.0%	2.9%	*	*	*	0.0%	0.0%
Continued HS	6.2%	2.0%	0.5%	0.0%	0.0%	0.7%	*	*	*	0.0%	0.0%
Dropped Out	6.8%	4.0%	3.8%	0.0%	7.7%	3.6%	*	*	*	0.0%	7.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	92.9%	93.5%	100.0%	92.3%	92.8%	*	*	*	100.0%	92.6%
Received GED	1.4%	2.0%	2.2%	0.0%	0.0%	2.9%	*	*	*	0.0%	0.0%
Continued HS	1.6%	0.5%	0.5%	0.0%	0.0%	0.7%	*	*	*	0.0%	0.0%
Dropped Out	7.9%	4.5%	3.8%	0.0%	7.7%	3.6%	*	*	*	0.0%	7.4%
Graduates and GED	90.5%	94.9%	95.7%	100.0%	92.3%	95.7%	*	*	*	100.0%	92.6%
Grads, GED, & Cont	92.1%	95.5%	96.2%	100.0%	92.3%	96.4%	*	*	*	100.0%	92.6%
Class of 2010 (without exclusions)											
Graduated	88.0%	96.0%	98.2%	100.0%	100.0%	97.7%	-	n/a	n/a	n/a	96.9%
Received GED	1.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	2.3%	1.8%	0.0%	0.0%	2.3%	-	n/a	n/a	n/a	3.1%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	79.2%	87.1%	*	81.0%	89.6%	*	-	-	100.0%	77.6%
Class of 2011	80.1%	84.9%	89.7%	66.7%	95.8%	89.9%	*	*	*	87.5%	79.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	50%	50%	0%	52%	48%	*	*	-	*	39%
2012	61%	60%	60%	50%	47%	61%	*	*	-	*	51%
Mathematics											
2013	66%	76%	77%	20%	73%	80%	*	*	-	*	67%
2012	73%	77%	77%	20%	74%	79%	*	*	-	*	64%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	53.9%	59.7%	*	42.9%	66.0%	*	-	-	28.6%	43.5%
Class of 2011	68.9%	70.1%	74.3%	*	73.9%	75.2%	*	*	*	71.4%	n/a
At/Above Criterion											
Class of 2012	24.9%	20.5%	20.5%	*	33.3%	18.6%	*	-	-	*	18.5%
Class of 2011	25.7%	23.4%	23.4%	*	5.9%	26.6%	*	*	*	40.0%	n/a
Average SAT Score											
Class of 2012	1422	1410	1410	*	1449	1408	*	-	-	*	1369
Average ACT Score											
Class of 2012	20.5	20.7	20.7	-	*	21.4	-	-	-	-	*
Class of 2011	20.5	21.6	21.6	*	*	21.9	-	*	-	-	n/a

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