

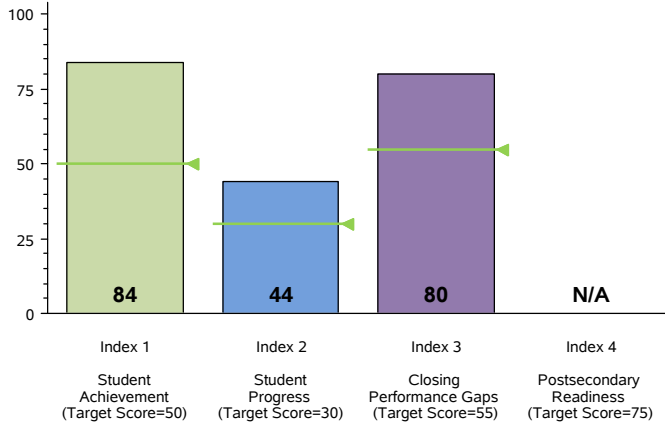
**Texas Education Agency
2012-13 School Report Card
W H BONNER EL (003902102)**

District Name: **HUDSON ISD**
Campus Type: **Elementary**

Campus Enrollment: **588**
Grade Span: **03 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	96.7%	95.9%
Enrollment by Race/Ethnicity			
African American	7.5%	5.7%	12.7%
Hispanic	21.1%	23.1%	51.3%
White	68.7%	68.2%	30.0%
American Indian	0.2%	0.4%	0.4%
Asian	1.0%	1.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.5%	1.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	56.8%	54.7%	60.4%
English Language Learners	8.7%	6.5%	17.1%
Special Education	6.0%	7.2%	8.5%
Mobility Rate (2011-12)	13.5%	13.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	19.5	19.5	19.3
Grade 4	19.0	19.0	19.5
Grade 5	20.0	20.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.2%
Instructional Expenditure Ratio	n/a	62.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,352	\$7,507	\$8,276
Instruction	\$3,585	\$4,152	\$4,766
Instructional Leadership	\$29	\$35	\$119
School Leadership	\$354	\$469	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	86%	84%	65%	78%	88%	*	100%	-	76%	79%
	2012	77%	86%	81%	62%	67%	87%	*	88%	-	71%	73%
Reading	2013	80%	88%	87%	69%	81%	91%	*	100%	-	88%	82%
	2012	79%	86%	84%	67%	69%	90%	*	*	-	78%	77%
Mathematics	2013	79%	89%	83%	59%	78%	86%	*	100%	-	63%	78%
	2012	77%	87%	82%	59%	72%	88%	*	*	-	67%	75%
Writing	2013	63%	68%	81%	58%	72%	85%	*	*	-	*	76%
	2012	67%	75%	75%	56%	50%	84%	*	-	-	*	63%
Science	2013	82%	89%	83%	73%	76%	86%	-	-	-	*	77%
	2012	80%	89%	75%	67%	61%	83%	-	*	-	*	65%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	63%	55%	60%	64%	*	*	-	*	n/a
Mathematics	2013	59%	68%	74%	73%	73%	73%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	12%	9%	7%	13%	*	*	-	*	n/a
Mathematics	2013	16%	19%	28%	9%	24%	31%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	47%	53%	20%	47%	63%	-	-	-	-	51%
Mathematics	2013	46%	58%	50%	22%	56%	53%	-	-	-	*	46%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	14%	14%	31%	27%	8%	-	-	-	*	22%
Mathematics	2013	26%	14%	14%	25%	22%	11%	-	-	-	*	23%
STAAR Cumulative Met Standard												
Reading	2013	87%	94%	94%	87%	88%	96%	-	-	-	*	90%
Mathematics	2013	88%	93%	93%	87%	90%	94%	-	-	-	*	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.