

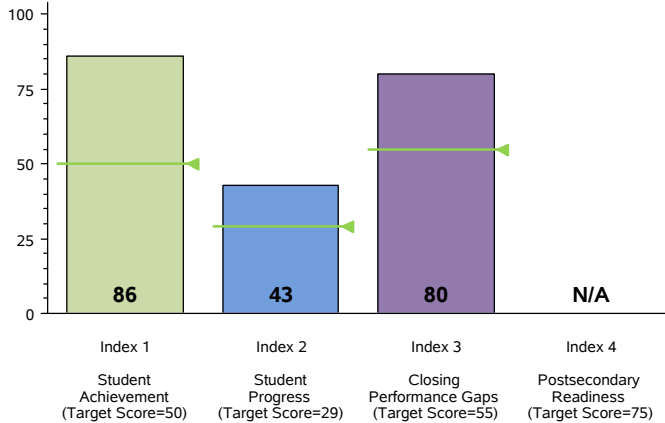
**Texas Education Agency
2012-13 School Report Card
HUDSON MIDDLE (003902041)**

District Name: **HUDSON ISD**
Campus Type: **Middle School**

Campus Enrollment: **664**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.7%	95.9%
Enrollment by Race/Ethnicity			
African American	4.7%	5.7%	12.7%
Hispanic	22.4%	23.1%	51.3%
White	69.9%	68.2%	30.0%
American Indian	0.2%	0.4%	0.4%
Asian	1.2%	1.1%	3.6%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	1.5%	1.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	53.8%	54.7%	60.4%
English Language Learners	3.8%	6.5%	17.1%
Special Education	9.3%	7.2%	8.5%
Mobility Rate (2011-12)	12.0%	13.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.6	23.6	21.1
Secondary			
English/Language Arts	23.4	19.5	17.4
Mathematics	24.9	19.2	18.0
Science	20.2	18.8	19.0
Social Studies	23.7	18.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.8%	64.2%
Instructional Expenditure Ratio	n/a	62.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,441	\$7,507	\$8,276
Instruction	\$4,313	\$4,152	\$4,766
Instructional Leadership	\$43	\$35	\$119
School Leadership	\$404	\$469	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	86%	86%	68%	82%	89%	100%	100%	*	71%	81%
	2012	77%	86%	85%	60%	83%	87%	*	100%	-	90%	79%
Reading	2013	80%	88%	87%	59%	81%	91%	*	100%	*	70%	80%
	2012	79%	86%	86%	54%	81%	89%	*	*	-	90%	79%
Mathematics	2013	79%	89%	90%	83%	88%	92%	*	100%	*	90%	86%
	2012	77%	87%	88%	65%	86%	90%	*	*	-	90%	83%
Writing	2013	63%	68%	78%	67%	71%	82%	-	*	-	*	69%
	2012	67%	75%	79%	*	84%	78%	*	*	-	*	69%
Science	2013	82%	89%	91%	*	84%	94%	*	*	-	*	86%
	2012	80%	89%	91%	75%	87%	92%	-	-	-	*	87%
Social Studies	2013	76%	89%	77%	*	74%	80%	*	*	-	*	70%
	2012	79%	88%	76%	63%	74%	77%	-	-	-	*	69%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	68%	68%	67%	69%	*	*	*	70%	n/a
Mathematics	2013	59%	68%	71%	73%	77%	70%	*	*	*	70%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	8%	16%	20%	*	*	*	10%	n/a
Mathematics	2013	16%	19%	16%	8%	14%	17%	*	*	*	10%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	47%	44%	11%	45%	52%	-	-	*	*	41%
Mathematics	2013	46%	58%	64%	64%	68%	58%	-	-	-	*	62%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	7%	22%	11%	5%	*	*	-	20%	11%
Mathematics	2013	24%	6%	6%	22%	5%	6%	*	*	-	0%	10%
STAAR Cumulative Met Standard												
Reading	2013	90%	95%	95%	*	93%	97%	*	*	-	100%	93%
Mathematics	2013	86%	97%	97%	83%	97%	98%	*	*	-	100%	96%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.